

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The School Board shall periodically establish realistic goals and objectives related to Board procedures and relationships and shall, from time to time, measure its performance against the stated objectives.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Board meetings.
2. Policy development.
3. Fiscal management.
4. Board role in educational program development.
5. Board member orientation.
6. Board member development.
7. Board officer performance.
8. Board-Superintendent relationship.
9. Board-staff relationships.
10. Board-community relationships.
11. Legislative and government relationships.
12. Risk management.

Periodically, the Board shall reflect on the degree to which its goals and objectives have been accomplished by conducting a Board self-evaluation. The Board self-evaluation shall address performance in the key functions of School Boards – vision, structure, accountability and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year, including Board development activities where needed.

Reference: BA-R

Legal Reference:

NH Code of Administrative Rules, Section ED. 303.01 (g), Substantive Duties of School Boards

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