GOFFSTOWN SCHOOL DISTRICT   **IGD**

CURRICULUM ADOPTION

It is the policy of the Board that no basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any sharp alteration or reduction of a course of study be made without such approval.

New programs and courses of study shall not be acted upon by the Board until they receive a recommendation from the Curriculum and Education Subcommittee so that Board members may have opportunity to review the proposed program.

Curriculum is a dynamic instructional program requiring ongoing review and changes.

The obligation and responsibility for the educational program rests primarily with the Board. The School Board assigns to the professional staff the responsibility for establishing procedures for evaluation of existing and new instructional programs.

Criteria for Evaluation. The following general criteria will be used in evaluating requests for new educational programs.
   -New educational programs should enrich and support the existing curriculum, taking into consideration the varied interests, abilities, maturity levels and learning modes of the students served.
   -New educational programs should stimulate growth in factual knowledge, aesthetic values and ethical standards.
   -New educational programs should provide a background of information which will enable students to make intelligent judgements in their daily lives.
   -New educational programs should provide materials on opposing sides of controversial issues which may arise, so that young citizens may develop under guidance, the practice of critical analysis of all media of communication.
   -New educational programs should provide materials representative of the many religious, ethnic and cultural groups and their contributions to the American Heritage.
   -New educational programs must be aligned with NHS Frameworks.

Legal References:
NH Code of Administrative Rules, Section Ed. 302.02(g)
NH Code of Administrative Rules, Section Ed. 303.01(f)

Proposed: 04/17/00
Adopted: 05/15/00