

**CITIZENSHIP EDUCATION**

The Board assumes its leadership role in the development of ethical values among young people by endorsing moral and ethical conduct and education.

Those responsible for curriculum development will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

1. Each individual has dignity and worth.
2. A free society requires respect for persons, property and principles.
3. Each individual has a right to learn and freedom to achieve.
4. Each individual, regardless of race, creed, color, gender, ethnic background, or economic status, has the right to equal opportunity.
5. Each individual has the right to personal liberties.
6. Each individual is responsible for his/her own actions.
7. Each individual has a responsibility to the group as well as to the total society.
8. A democratic government is established by majority vote.
9. Democratic societies are based on law.
10. Problems are solved through reason and orderly processes.
11. An individual should be tolerant of another's beliefs and should have freedom to express his/her own.
12. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

Teaching in the area of moral and ethical values will take place throughout the K-12 program.

**Legal References:**

*NH Code of Administrative Rules, Section Ed. 306.04(a)(5), Character and Citizenship*  
*NH Code of Administrative Rules, Section Ed. 306.04(i), Character and Citizenship*

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