HIGH SCHOOL COMPETENCY ASSESSMENTS

For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:

<u>Course Level Competency</u>: the expected content, concepts, and skills to be mastered in a course.

<u>Competency Assessment:</u> the process by which a student demonstrates sufficient evidence of learning.

<u>Mastery:</u> a student presenting sufficient evidence of attainment of the required competencies.

Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course. Evaluation of mastery will be determined by a grade of pass/fail. No percentile grade will be awarded. Grades and credit granted through demonstration of mastery will be included in the student's transcripts.

Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.

The Superintendent and/or designee shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school courses include one or more appropriate comprehensive exam(s) or other assessment. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provision of Policy ILBA.

Assessments shall be aligned and clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

Legal References:

NH Code of Administrative Rules, Section Ed. 306.04(a)(14), Providing Alternative Means
NH Code of Administrative Rules, Section Ed. 306.16(a)(16), Tracking Achievement
NH Code of Administrative Rules, Section Ed. 306.04(a)(25), Graduation Competencies/Content Area
NH Code of Administrative Rules, Section Ed. 306.04(a)(26), Graduation Competencies
NH Code of Administrative Rules, Section Ed. 306.27(d), Mastery of Required Competencies

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