

ASSIGNMENT OF STUDENTS TO CLASSES AND GRADE LEVELS

Students will be enrolled in accordance with Policy JEB Age of Entrance.

All students who are included under the compulsory attendance law must be enrolled and required to attend all classes prescribed by the state and the district unless exempt by the school authorities.

Students receiving special education services will be placed in accordance with applicable law.

Students will be placed in the grade level and class that best meets the student's academic needs, after consultation between the Building Principal and the student's parent(s)/guardian(s).

Students transferring into the school district will be initially placed in accordance with the data forwarded by the sending district and after consultation between the Building Principal and the student's parents or guardians. Such placement is tentative and is subject to reassignment by the Building Principal or his/her designee.

In-coming transfer students in Grade 1 will only be initially admitted to Grade 1 if their chronological age will be six on or before December 31 of the year of entering school or if previously enrolled in Grade 1 in another community and attending local schools only on a temporary basis (10 months or less). Such placement is tentative and subject to reassignment by the Building Principal or his/her designee.

For students who are included under the compulsory attendance law, the Building Principal decides grade and class placement. The decision of the Building Principal regarding student placement may be appealed to the Superintendent, and then to the School Board. Disagreements may be appealed through the normal grievance Policy JII to the Superintendent.

Reference: JEB

Legal Reference:

NH Code of Administrative Rules Section Ed. 302.02(1), Duties of Superintendent

NH Code of Administrative Rules Section Ed. 306.14(a), Instructional Program; Appropriate Assignment of All Incoming Students.

Proposed: 01/07/91

Adopted: 02/04/91

Revised: 11/06/00

Proposed: 05/19/08

Adopted: 06/16/08

Proposed: 02/02/09

Adopted: 03/16/09

Proposed: 12/16/13

Adopted: 02/03/14